



**Nowra
Christian
School**

Grow up into Christ

194 Old Southern Rd, SOUTH NOWRA

PO Box 620 NOWRA NSW 2541

E enrolments@ncs.nsw.edu.au

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Dear Parent/Carer,

RE: APPLICATION FOR ENROLMENT

Thank you for your enquiry regarding enrolment opportunities at Nowra Christian School.

Please find enclosed information regarding our school, fees and enrolment process.

Nowra Christian School is a Christian, K-12 co-educational school partnering with families in equipping students for life through the provision of quality, Christ-centred education, founded on Biblical values.

We believe that finding the right environment for your child is imperative for them to have a positive and productive school experience. We encourage all interested parents to come for a personalised, informal school tour and experience our school for themselves. Please do not hesitate to contact me and I can arrange this for you with no obligation or pressure to proceed.

Further information including our statement of faith, school policies and curriculum details can be found on our website www.ncs.nsw.edu.au

If you would like to proceed with an enrolment application, please complete the enclosed form. We also require you to complete a 'Family Statement' online at the following link. <https://ncsform.live/fs>

You are welcome to call or email me at anytime with any questions you may have. I look forward to hearing from you.

Kind regards,

Jo-Anne Dickinson

Enrolment Officer

Community | Care | Character

ncs.nsw.edu.au

ABN 83 002 534 590



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How enrolment works

Enrolling your child in a new school can be an anxious time for parents so we endeavour to make the process as quick and efficient as possible. If at any time you have questions about your enrolment application, please don't hesitate to speak to our Enrolment Officer.

1. INITIAL APPLICATION

Once you have completed the enclosed Student Enrolment Form you can submit it to the school office along with your child's birth certificate, immunisation records, online Family Statement at the following link <https://ncsform.live/fs> and any school or NAPLAN reports that you may have.

The enrolment officer will then begin processing the application. They will do the following:

- Check that children being enrolled into Kindergarten or Year 1 satisfy the minimum age requirement. Our Enrolment Policy states that children being enrolled into Kindergarten must turn 5 by 30 April in the year in which they start school and that children in Year 1 must turn 6 by 30 April. There is no minimum requirement for other classes.
- If there are no vacancies in the desired class, the children are placed on a waiting list.

2. ASSESSMENT

Once we have received your application and family reference it will be processed and assessed by our Enrolment Committee. Our Enrolment Officer will then contact you to discuss the next stage of the enrolment process.

3. INTERVIEW/STUDENT ASSESSMENT

We will arrange an interview for you with the Principal and Head of Primary/Secondary. If your child is entering Year 1-6 they will also attend the interview and our Learning Support teacher will conduct an

assessment to determine your child's current learning level. This is not meant to be a daunting time for your child! The aim of the assessment is to ensure that the school can properly cater for the child and to give the teachers an idea of the capabilities of the student. Only in exceptional circumstances might an assessment affect an enrolment. If this is the case the concerns will be discussed with you.

At this time you will also have the opportunity to discuss the school's and your expectations, regarding our values, learning expectations and fees. It is also essential that you notify us of any particular needs that your child may have in terms of their schooling.

If you haven't already had a tour of the school, we can also arrange for this at the end of your interview.

4. OFFER

Following the interview, if successful, we will contact you and send a letter of offer along with an Acceptance of Enrolment form. If there are no current places available, you will be placed on our waiting list.

5. ACCEPTANCE

To secure your child's place, please send the completed Acceptance of Enrolment form along with the \$300 per family non-refundable enrolment fee to the School within 2 weeks.

6. COMMENCEMENT

Once we receive your Acceptance of Enrolment form and enrolment fee, you will be notified of commencement dates, orientation days, uniform fittings, and other pertinent details which will assist your child's transition into our School Community.



Purpose Statement

'Nowra Christian School partners with families in equipping students for life through the provision of quality, Christ-centred education, founded on Biblical values.'

Our Values

We believe all students have the right to feel safe, supported and respected at all times.

We have identified three key core values as representing the essence of our school: 'community', 'care' and 'character'.

Community

- We value the diversity of our community
- We appreciate that our NCS community is made up of staff, students, their extended families, their church families and our alumni students
- We foster a close-knit Christian community where Christ's love is shared and every member feels valued
- We have a responsibility to shine Christ's love into our wider community both on a local and global scale

Care

- We treat others with care and consideration
- We care for each student on an individual basis and develop a desire in every student to care for those around them
- We care for God's creation and the resources He has blessed our school with
- We take care and pride in our schoolwork and always strive to do our personal best

Character

- We desire our students to be known for their outstanding Christian character - the 'NCS difference'
- We expect our students to 'Choose Respect' by being kind and considerate of others, by respecting those in authority and by respecting our school and its Christian foundations
- We encourage students to love and honour God in all they think, do and say

Our Statement of Faith

We believe that it is important that all members of our school community know what we believe about God and His Word and world, and will therefore be communicating to the students. These fundamental beliefs are expressed in the school's Statement of Faith.

The Statement of Faith of Nowra Christian School is as follows:

God

- There is one God and He is sovereign and eternal. He is revealed in the Bible as three equal divine Persons - Father, Son and Holy Spirit. God depends on nothing and no one; everything and everyone depends on Him. God is holy, just, wise, loving and good.
- God created all things of His own sovereign will, and by His Word they are sustained and controlled.
- God is the God and Father of our Lord Jesus Christ. He is also Father of all whom He has adopted as His children. Because of God's faithfulness and His fatherly concern, nothing can separate His children from His love and care.
- The Lord Jesus Christ is the eternally existing, only begotten Son of the Father. He is the Creator and Sustainer of all things. He was conceived by the Holy Spirit and born of a virgin, truly God and truly man. He lived a sinless life and died in our place. He was buried, rose from the dead in bodily form and ascended to heaven. Jesus is King of the universe and Head of the Church, His people whom He has redeemed. He will return to gather His people to Himself, to judge all people and bring in the consummation of God's Kingdom.
- The Holy Spirit proceeds from the Father and the Son. He convicts people of their sin, leads them to repentance, creates faith within them and regenerates them. He is the source of their new sanctified life bringing forth His fruit in the life of believers. He gifts believers according to His sovereign will, enabling them to serve the Lord.

The Bible

- The Bible, which is comprised of the books of the Old and New Testament, is the inspired, inerrant and infallible Word of God, and the only absolute guide for all faith and conduct. It is indispensable and determinative for our knowledge of God, of ourselves and of the rest of creation.

God's World

- Adam and Eve, the parents of all humanity were created in the image of God to worship their Creator by loving and serving Him, and by exercising dominion under God's rule by inhabiting, possessing, ruling, caring for and enjoying God's creation. Consequently the purpose of human existence is to glorify God and enjoy Him forever.
- Sin entered the world through Adam's disobedience, because of which all people are alienated from God and each other and, as a result, they and all creation are under God's judgement.
- All people have sinned and, if outside of Christ, are in a fallen, sinful, lost condition, helpless to save themselves, under God's condemnation and blind to life's true meaning and purpose.
- God holds each person responsible and accountable for choices made and actions pursued. Human responsibility and accountability do not limit God's sovereignty. God's sovereignty does not diminish human responsibility and accountability.
- Salvation from the penalty of sin is found only through the substitutionary, atoning death and resurrection of the Lord Jesus Christ. As the sinless One, He took upon Himself the just punishment for our sins.
- Through His death and resurrection, the Lord Jesus has destroyed the power of Satan, who is destined to be confined forever to hell along with all those who reject Jesus as Lord.
- Out of gratitude for God's grace and in dependence on the Holy Spirit, God's people are called to live lives worthy of their calling in love and unity and in obedience to God in all spheres of life. They are responsible to ensure that the gospel is faithfully proclaimed. Christian parents are required to bring their children up in the discipline and instruction of the Lord and to diligently teach them the truth of God's Word.



Conditions of Enrolment

Enrolment at NCS is subject to the following terms and conditions:

1. That the parents/carers will agree to allow the child to share fully in all aspects of the life and program of the school.
2. That the parents/carers undertake to provide the child with the correct uniform as approved by the school and to ensure that the child is always sent to the School neatly and modestly dressed in the required uniform.
3. That the parents/carers undertake to provide the child with all necessary text books and other equipment of a personal nature that may be required to enable the child to benefit from the education offered.
4. That all fees are payable in accordance with the payment schedule selected when accepting the year's fees. The enrolment fee must be lodged prior to your child/ren commencing school.

You will advise the name of people/person responsible for fees at the time of enrolment. This nominated person/s is/are responsible for the payment of fees and will undertake to meet in full our fee obligations by the due date each term. If this condition may cause you some difficulty, please contact the school to request an interview with the Business Manager to discuss this matter before you accept or decline this offer.

Should your family circumstances change in any way, you will advise the school ASAP.

5. That parents/carers will give at least one (1) term's notice of termination of enrolment and failure to do so may result in the payment of a term's fees in lieu of the provision of the required notification period.
6. That the School may suspend or terminate enrolment at its discretion for failure to comply with these conditions or other serious breach of the school's policies and procedures.
7. That a refund of unutilised fees on termination of enrolment for any reason whatsoever will solely be at the discretion of the School.



Student Details

Last Name:

First Name:

Middle Name:

Preferred First Name:

Preferred name for school reports/certificates:

Gender:

☐

Male

☐

Female

Date of Birth: (dd/mm/yyyy)

(include copy of Birth Certificate with this Application)

Address:

Country of Birth:

Language

Main language spoken at home:

Aboriginality

Is the student of Aboriginal or Torres Strait Islander origin?

☐

No

☐

Aboriginal

☐

Both

☐

Torres Strait Islander

Into which grade do you wish to enrol this student?

☐

K

☐

1

☐

2

☐

3

☐

4

☐

5

☐

6

☐

7

☐

8

☐

9

☐

10

☐

11

☐

12

Intended start date:

Present grade level:

Name of school currently attending:

Student's Residency Status

What is the student's residency status?

☐

Australian citizen

☐

New Zealand citizen

☐

Permanent resident

☐

Temporary visa holder

Year started school in Australia:

If born overseas, what date did the student arrive in Australia? (dd/mm/yyyy)

If the student is a permanent, or temporary visa holder please provide the following information:

Current visa sub-class:

Visa expiry date: (dd/mm/yyyy)

Special circumstances

Are there any special circumstances regarding your child that the school should know about prior to enrolment? (eg. Subject of a court order, living apart from parental supervision, previously expelled or suspended)

Kindergarten enrolments only

Has your child attended a preschool or children's service?

☐ No ☐ Yes

If yes, name of service/centre?

How many days per week?

Is your child able to:

- ☐ Dress themselves
- ☐ Go to the toilet independently
- ☐ Ask for help when needed
- ☐ Eat their own food independently

K-12 enrolments

Does your child experience difficulty with any of the following?

- ☐ Concentration
- ☐ Behaviour
- ☐ Following more than one instruction
- ☐ Neatness in work
- ☐ Organisation of self/work

Is your child a young person with:

- ☐ A specific learning disability (eg. Dyslexia, dyspraxia)
- ☐ Behaviour disorders (eg. ADD, ADHD, OCD, ODD)
- ☐ Pervasive developmental disorders (eg. Autism, Asperger's Syndrome, PDD-NOS)
- ☐ An intellectual disability or brain injury
- ☐ Mental health disorders (eg. Mood, anxiety, eating, personality disorders)
- ☐ Neurological disorder (eg. Epilepsy)
- ☐ Down Syndrome
- ☐ Asthma
- ☐ Anaphylaxis
- ☐ Diabetes
- ☐ A language disorder/speech difficulties
- ☐ A physical disability (eg. Cerebral palsy, or a mobility, visual or hearing impairment)
- ☐ Sleep apnoea/sleep disorders
- ☐ Other (please specify)

Has your child seen any of the following professionals?

- ☐ Behavioural Optometrist
- ☐ Paediatrician
- ☐ Psychologist
- ☐ Psychiatrist
- ☐ Speech therapist
- ☐ Occupational therapist
- ☐ Physiotherapist
- ☐ School Counsellor

Year last seen:

<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>

If any of the above applies to your child, please provide any available reports/further information.

Does your child have an Individual Education Plan?

☐ No ☐ Yes (please provide a copy to the school)

Student Medical Details:

Medicare Number:

Ref. No.

Expiry

Doctor's Name/Medical Centre:

Doctor's Phone Number:

Does your child have any allergies?

☐ No ☐ Yes (please specify)

Please provide details of any medication regularly taken by your child?

Has your child experienced any major health issues that have required hospitalisation?

☐

No

☐

Yes (please provide details)

If your child requires a medical action plan (eg. for asthma, anaphalaxis, epilepsy), do you consent to these plans being displayed in staffrooms so staff can have ready access to these plans?

☐

Yes

☐

No

☐

N/A

(please provide a copy of the action plan to the school)

Custodial Parents Information

Father Full Name:

Living with the student?

☐

Yes

☐

No

☐

Sometimes

Mother Full Name:

Living with the student?

☐

Yes

☐

No

☐

Sometimes

Stepfather/Stepmother/Guardian Name:

Student's siblings: List all names and date of birth

Student's Home Telephone:

Emergency Contacts

If we cannot contact either parent, please provide details of at least two other people that we can contact in the case of an emergency.

Contact 1

Full Name:

Relationship to student:

Phone number (home/work):

Phone number (mobile):

Contact 2

Full Name:

Relationship to student:

Phone number (home/work):

Phone number (mobile):

(P.T.O.)

Parent/Carer Details

This section is for the parents/carers with whom the student normally lives

Parent/Carer 1

Title: Gender: ☐ Male ☐ Female

Last Name:

First Given Name:

Relationship to student:

Country of Birth:

Citizenship:

Current Occupation:

Current Employer:

Parental Occupational Group:

Please select the appropriate parental occupation group from the list on the back page. If you are not currently in paid work but have had a job or have retired in the past 12 months use your last occupation. If you have not been in paid work in the past 12 months enter '8' in the box provided.

Do you regularly attend church? ☐ Yes ☐ No

If yes, which church do you attend? *(if different from student)*

Language

Main language spoken at home:

Aboriginality

☐ No ☐ Aboriginal
☐ Both ☐ Torres Strait Islander

Education

What is the highest level of schooling completed?

☐ Year 12 or equivalent
☐ Year 11 or equivalent
☐ Year 10 or equivalent
☐ Year 9 or equivalent or below

What is the highest qualification completed?

☐ Bachelor degree or above
☐ Advanced diploma/diploma
☐ Certificate I to IV (incl. trade cert)
☐ No non-school qualification

Did you attend NCS or NCCS as a student?

☐ Yes ☐ No

If yes, would you like to be added to the NCS Alumni database?

☐ Yes ☐ No

Personal contact details

Contact email address:

Residential Address:

Phone number (work):

Phone number (mobile):

Parent/Carer Details

This section is for the parents/carers with whom the student normally lives

Parent/Carer 2

Title: Gender: ☐ Male ☐ Female

Last Name:

First Given Name:

Relationship to student:

Country of Birth:

Citizenship:

Current Occupation:

Current Employer:

Parental Occupational Group:

Please select the appropriate parental occupation group from the list on the back page. If you are not currently in paid work but have had a job or have retired in the past 12 months use your last occupation. If you have not been in paid work in the past 12 months enter '8' in the box provided.

Do you regularly attend church? ☐ Yes ☐ No

If yes, which church do you attend? *(if different from student)*

Language

Main language spoken at home:

Aboriginality

☐ No ☐ Aboriginal
☐ Both ☐ Torres Strait Islander

Education

What is the highest level of schooling completed?

☐ Year 12 or equivalent
☐ Year 11 or equivalent
☐ Year 10 or equivalent
☐ Year 9 or equivalent or below

What is the highest qualification completed?

☐ Bachelor degree or above
☐ Advanced diploma/diploma
☐ Certificate I to IV (incl. trade cert)
☐ No non-school qualification

Did you attend NCS or NCCS as a student?

☐ Yes ☐ No

If yes, would you like to be added to the NCS Alumni database?

☐ Yes ☐ No

Personal contact details

Contact email address:

Residential Address:

Phone number (work):

Phone number (mobile):

Correspondence/Communication

Contact details for parents/carers with whom the student normally lives

Name to be used for all correspondence
(eg. Mr and Mrs T Smith):

Correspondence/postal address:

Home phone number:

Main Contact (mobile):

Custody/Care

Please tick all that is appropriate

Are any of the student's parents deceased?:

☐ Mother ☐ Father

With whom should communication take place regarding day to day matters?

☐ Parent/Carer1 ☐ Parent/Carer 2

☐ Child Agency

To whom should letters and reports be sent?

☐ Parent/Carer1 ☐ Parent/Carer 2

☐ Other parent not living with student

☐ Child Agency

Do both natural parents have access to the student?

☐ Yes ☐ No

If applicable. copies of any relevant family law or other court orders must be provided. Unless a Court Order is produced, separated spouses can receive any relevant school information as requested.

Contact details for **parents NOT living** with this student

Title: Gender: ☐ Male ☐ Female

Last Name:

First Given Name:

Residential address:

Does the student sometimes reside at this address?

☐ Yes ☐ No

Correspondence/postal address:

Contact email address:

Mobile phone number:

Home phone number:

Fees

Who is responsible for payment of fees?
(please tick all that apply)

☐ Parent/Carer1 ☐ Parent/Carer 2

☐ Non-Custodial Parent ☐ Other

Alternate debtor details

Please specify who is responsible for the payment of school fees and charges if not parent/carer 1 and/or parent/carer 2:

Child Agency Details (if applicable)

Agency Name:

Case Workers Name:

Address:

Best contact number:

Is the agency responsible for the fees?

☐

Yes

☐

No

Are you the first person we contact in relation to:

An emergency

☐

Yes

☐

No

School related matters

☐

Yes

☐

No

Application and Declaration

Parent/Carer 1 Declaration

☐

I have read the conditions of enrolment and agree to abide by them

☐

I understand that the personal information collected on this application is for purposes directly related to my child's education including processing this application. Any information provided to Nowra Christian School will be used, disclosed and stored consistent with the NSW privacy laws.

☐

I consent to the school seeking information from previous schools, public hospitals, health professionals or other organisations that may also hold information related to this assessment for the student named on page 1

☐

I have read the Statement of Faith

☐

I accept and personally believe the Statement of Faith

OR

☐

I am willing for my child to be enrolled in the school, recognising that the school holds to the Statement of Faith.

☐

To the best of my knowledge the information contained in this form is true and correct. I understand that failure to disclose information about my child may jeopardise enrolment. I acknowledge I am jointly and severally liable for the payment of school fees and charges as they fall due.

Full Name:

Signed:

Date:

Parent/Carer 2 Declaration

☐

I have read the conditions of enrolment and agree to abide by them

☐

I understand that the personal information collected on this application is for purposes directly related to my child's education including processing this application. Any information provided to Nowra Christian School will be used, disclosed and stored consistent with the NSW privacy laws.

☐

I consent to the school seeking information from previous schools, public hospitals, health professionals or other organisations that may also hold information related to this assessment for the student named on page 1

☐

I have read the Statement of Faith

☐

I accept and personally believe the Statement of Faith

OR

☐

I am willing for my child to be enrolled in the school, recognising that the school holds to the Statement of Faith.

☐

To the best of my knowledge the information contained in this form is true and correct. I understand that failure to disclose information about my child may jeopardise enrolment. I acknowledge I am jointly and severally liable for the payment of school fees and charges as they fall due.

Full Name:

Signed:

Date:

Enclosures required with this application

I/we have enclosed (or have already supplied) the following documents:

- | | |
|---|--|
| <input type="checkbox"/> Birth certificate | <input type="checkbox"/> Individual Education Plan (if applicable) |
| <input type="checkbox"/> Immunisation history | <input type="checkbox"/> Visa or Residency documentation
(required for students born outside Australia) |
| <input type="checkbox"/> I have completed the Family Statement online at
https://ncsform.live/fs (new NCS families only) | <input type="checkbox"/> Medical information (Eg. Specialist reports if applicable) |
| <input type="checkbox"/> General permissions and consent form | <input type="checkbox"/> Family law or court orders (if applicable) |
| <input type="checkbox"/> Last two school reports (if applicable) | <input type="checkbox"/> Asthma/Allergy Plan (if applicable) |
| <input type="checkbox"/> Most recent NAPLAN results (if applicable) | |

Parental Occupation

Refer to this list to assist you with completing the **Parent/Carer Details** section of the Student Enrolment Form. Parental Occupation is defined as the main work undertaken by the parent/guardian. If a parent/guardian has more than one job, report their main job. If you have retired or stopped work in the past 12 months, choose the group in which you used to work.

Group 1 Senior management in large business organisation, government administration and defence, and qualified professionals	<ul style="list-style-type: none"> Senior executive/manager/department head in industry, commerce, media or other large organisation Public service manager (section head or above), regional director, health/education/police/re services administrator Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director) Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others 	<ul style="list-style-type: none"> Defence Forces Commissioned Officer Health, Education, Law, Social Welfare, Engineering, Science, Computing professional Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer) Air/sea transport (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)
Group 2 Other business managers, arts/media/sportspersons and associate professionals	<ul style="list-style-type: none"> Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business Specialist manager (finance/engineering/production/personnel/industrial relations/sales/marketing) Financial services manager (bank branch manager, finance/investment/insurance broker, credit/loans officer) Retail sales/services manager (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency) Arts/media/sports (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official) 	<ul style="list-style-type: none"> Associate professionals generally have diploma/technical qualifications and support managers and professionals Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional Business/administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager) Defence Forces senior Non-Commissioned Officer
Group 3 Tradespeople, clerks and skilled office, sales and service staff	<ul style="list-style-type: none"> Tradespeople generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradespeople are included in this group. Clerks (bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk) Skilled office, sales and service staff 	<ul style="list-style-type: none"> Office (secretary, personal assistant, desktop publishing operator, switchboard operator) Sales (company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher) Service (aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor)
Group 4 Machine operators, hospitality staff, assistants, labourers and related workers	<ul style="list-style-type: none"> Drivers, mobile plant, production/processing machinery and other machinery operators Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper) Office assistants, sales assistants and other assistants Office (typist, word processing/data entry/business machine operator, receptionist, office assistant) Sales (sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker) Labourers and related workers 	<ul style="list-style-type: none"> Assistant/aide (trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant) Defence Forces ranks below senior NCO not included above Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horsetrainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand) Other worker (labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor)
Group 8	<ul style="list-style-type: none"> You have not been in paid work in the last 12 months 	



The following are standard consent permissions used at Nowra Christian School. They will remain in effect for the duration of your child's enrolment at NCS, or until such time you might choose to revoke your permission in writing.

Student's Details:

Student's Name:

Commencement Year (eg. Kindergarten):

Date of Birth:

Local School Excursion Permission

I hereby give permission for my child, whose name appears above, to participate in local excursions/sporting activities which do not require transport, but involve the children leaving the school grounds to walk to a particular local venue, providing a teacher is in charge, all reasonable care is taken and the activity is in accordance with the curriculum. I authorise the teachers in charge of the activity, where it is considered impractical to communicate with me, to give permission for my child to receive such medical or surgical treatment as may be considered necessary in the event of injury or illness. I note an 'excursion' includes any teacher-supervised activity outside the school grounds.

I understand and agree that if I wish to withdraw this authorisation, it will be my responsibility to inform the school in writing.

Parent/Carer Name:

Signed:

Date:

Panadol and sunscreen permission

I hereby give permission for my child to be administered Panadol by Nowra Christian School staff in the event of general pain, headaches or fever. I understand this will be given at the dosage recommended on the Panadol packaging.

☐

Yes

☐

No

I hereby give permission for my child to have sunscreen applied by Nowra Christian School staff, when necessary.

☐

Yes

☐

No

Parent/Carer Name:

Signed:

Date:

Consent to use photos, audio, digital or video images and artwork

During your child's time at Nowra Christian School, photographs, audio, digital or video images may be taken at the school. Photographs are taken for archival purposes, for promoting the school in publications, classroom displays, the NCS website and social media (Facebook, Instagram, Twitter).

☐

I consent to such photographs/audio or video footage and /or other images of my child being used by Nowra Christian School for any of the following purposes:

- School newsletters and publications (which includes an electronic version which is emailed, posted on facebook and to the school website). This also includes the 'latest news' section of the NCS website.
 - educational activities
 - marketing and promotional activities
 - newspapers
 - School Year Book
 - This permission includes the right to be photographed/filmed in a school activity by the school, press or television networks.
2. I understand that any photographs, video footage or other images taken may be shown in a public environment.
 3. I understand that only first name and last name initial will be used online, when publishing my child's photograph, except in the School Year Book which will contain first name and last name.
 4. **I understand and agree that if I wish to withdraw this authorisation, it will be my responsibility to inform the school in writing.**

☐

I do not consent to such photographs/audio or video footage and /or other images of my child being used by Nowra Christian School for any of the following purposes:

- School newsletters and publications (which includes an electronic version which is emailed, posted on facebook and to the school website). The 'latest news' section of the NCS website.
 - educational activities
 - marketing and promotional activities
 - the NCS website
 - newspapers
 - School Year Book
2. I understand by not consenting, my child's photograph will not appear in newsletters and my child may have to be withdrawn from group photographs at times.
 3. **I understand and agree that if I wish to withdraw this authorisation, it will be my responsibility to inform the school in writing.**

Parent/Carer Name:

Signed:

Date:

NCS Bytes - email newsletter consent

The school e-newsletter, NSC Bytes, is delivered via email fortnightly. This includes important information for parents/carers, as well as news items. Do you consent to receiving NCS Bytes in your email?

☐

Yes

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No

Please list the email addresses you would like us to send NCS Bytes to.

Your Investment

2021 Fees Schedule

Tuition Fees	Sibling discount***	Your annual investment	Indicative investment per fortnight*
Primary (K - Year 6)			
1st child in family**		\$5,600	\$215
2nd child in family	30%	\$3,920	\$151
3rd child in family	55%	\$2,520	\$97
4th and subsequent child	80%	\$1,120	\$43
Junior Secondary (Years 7 - 10)			
1st child in family		\$6,600	\$254
2nd child in family	30%	\$4,620	\$178
3rd child in family	55%	\$2,970	\$114
4th and subsequent child	80%	\$1,320	\$51
Senior Secondary (Years 11 - 12)			
1st child in family		\$7,600	\$164
2nd child in family	30%	\$5,320	\$115
3rd child in family	55%	\$3,420	\$132
4th and subsequent child	80%	\$1,520	\$58

*Based on 26 payments to the nearest dollar. Amount does not include stage fees

** First child in family refers to the eldest child currently enrolled at the school

***Sibling discount applies to children (on same fee account) attending NCS concurrently

Enrolment Fee \$300 per family

We offer:

- Affordable all-inclusive school fees (most excursions/school camps, stationery and textbooks included)
- Generous sibling concessions
- Flexible fee instalment plans (weekly, fortnightly, monthly or per term)
- Easy online payment options

+ Annual Stage Fees

		Your annual investment	Indicative investment per fortnight*
Stage 1	Kinder	\$490	\$19
	Years 1 & 2	\$490	\$19
Stage 2	Years 3 & 4	\$600	\$23
Stage 3	Years 5 & 6	\$990	\$38
Stage 4	Years 7 & 8	\$1,090	\$42
Stage 5	Years 9 & 10	\$1,400	\$54
Stage 6	Seniors	\$1,250	\$48