

Guidelines for Primary Alternative Lesson Delivery



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Attendance

We are still required to monitor students' attendance during this period. For this reason, please complete this [Term 1 Attendance Intentions Form](#) as soon as possible to indicate whether your child will be attending school or engaging in learning from home for the remainder of Term 1. If you have multiple children, please complete a separate form for each child.

Curriculum

Teachers will be providing one curriculum for Alternative School Delivery whether students are accessing this from home or at school.

Class teachers will provide a selection of digital and pen and paper school work to undertake. The general form of this will be as follows:

- Numeracy: daily arithmetic
- Literacy: daily writing, reading and comprehension
- Theme-based activity (3-6)
 - This could be created from a selection of Science/History/Geography
- Communication with students will be finalised over the next week.
- From Week 10, K-2 staff are planning to communicate with students using **SeeSaw**. Resources on how to set up **SeeSaw** at home can be found [here](#). Do not set this up until you receive direct communication from your child's class teacher.
- Years 3-6 students will be using Google Classroom to access some online tasks. You can find out more about Google Classroom [here](#).

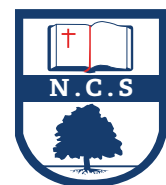
Students

Students are expected to uphold and practice our primary school rules whether they are working from home or at school, on a digital device or face-to-face. The rules are:

- Choose Respect
- Right Place
- Right Time
- Ready to Learn

For students attending school, the following will apply:

- Rolls will be marked. Classes will be combined based on the number of students at school
- School uniform must be worn
- School start & finish times will remain the same
- Recess and lunch will continue, canteen will be limited
- Sport and outdoor recreation opportunities will continue
- Classes will be combined, based on the number of students at school



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For students remaining at home, the following will apply:

- Students who work from home should have a set routine that can be repeated each day
- School uniform is not required but students should dress in neat casual clothes (no pyjamas please)
- When involved in a conversation with their class teacher, a parent/carer must be present in the room
- Parents/carers will be responsible to ensure that their children work through their set tasks
- When it is in place from Week 10, class teachers will conduct weekly check-ins with students (in groups of 3-5) not attending school. During these sessions, students are to:
 - Ask questions related to their school work using the 5 W's of Who, When, Where, What and Why
 - Prepare their questions in advance of meeting with their teacher

Establishing routines and expectations

From the first day, you will need to establish routines and expectations. You should use your usual school timetable to set regular hours for school work to keep up to date with your learning. This will include regular breaks for activity, eating and drinking. In the activity breaks, it is important that students get up and move around.

Keep normal bedtime routines for your child.

It is important that you set these expectations as soon as alternative lesson delivery is implemented, not several days later after it becomes apparent a child is struggling with the absence of routine.

Setting up a learning environment

Create a quiet and comfortable learning space. Your child may have a regular place for doing homework under normal circumstances, but this space may not be suitable for working in for an extended period of time.

Create a space/location for extended learning that is a public/family space, not in a bedroom. It should be a place that can be quiet at times and have a strong wireless internet signal, if possible. Above all, it should be a space where you or another adult is present and monitoring your child's learning.

Wellbeing

Being confined to home for an extended period of time can cause stress and conflict. Tips for looking after your child during period include:

- Take time to read the Bible and pray together each day
- Talking to your whole family about what is happening. Understanding the situation will reduce their anxiety
- Help your child to think about how they have coped with difficult situations in the past and reassure them that they will cope with this situation too
- Exercise regularly. Options could include exercise DVDs, dancing, floor exercises, walking around the backyard or using home exercise equipment, such as a stationary bicycle, if you have it. Exercise is a proven treatment for stress and depression
- Encourage your child to keep in touch with family members and friends via telephone, email or social media (where appropriate)