



Nowra
Christian
School

Grow up into Christ

YEAR 11 COURSE ASSESSMENTS 2021

Updated and issued: November 2020

Students should refer to the 2021 Stage 6 Student Assessment Policy Handbook for the full details relating to completing assessments, referencing and malpractice.

NOWRA CHRISTIAN SCHOOL YEAR 11 ASSESSMENTS

On the following pages Year 11 subjects are listed with their individual formal and informal assessment tasks that students will be required to undertake throughout the course. Please refer to the Stage 6 Student Assessment Policy Handbook for full details of requirements.

Formal assessment tasks will generally be larger in nature, and require deadlines of submissions. There is a summary of due dates in the table at the end of this booklet.

At the end of the course, teachers will be required to assign a grade to each student to submit to the NSW Education Standards Authority (NESA). This grade will form part of each student's Record of School Achievement (RoSA).

The following is an extract that explains how the final RoSA grade is awarded.

Teachers may collect data to assign a RoSA grade in one of two ways:

Method 1:

If teachers collect marks as numbers then they will rank students at the end of the course according to their marks. These marks will come from both formal and informal assessment tasks. At the end of the course teachers will use the assessment rank order data and their on-balance professional judgement to assign a grade to each student in the class according to the Course Performance Descriptors or the Common Grade Scale. Discrepancies between marks and allocated grades will be dealt with on a case by case basis.

Method 2:

Teachers may choose not to give marks throughout the course, but rather mark each task against the Course Performance Descriptors or the Common Grade Scale. In this case teachers will keep a record of allocated grades for each task. This will include both formal and informal tasks. At the end of the course teachers will use the assessment data and their on-balance professional judgement to assign a grade to each student in the class according to the Course Performance Descriptors or the Common Grade Scale.

Biology – Year 11 Course Assessment Schedule

TEACHER: Mrs Edwards

Formal Assessment Tasks:

	Task 1	Task 2	Task 3	
Nature of Task	Depth Study	Data Analysis	End of Course Examination	
Due Date	Term 1, Week 4	Term 1, Week 7	Term 1, Week 10	
Outcomes Assessed	BIO11-3, BIO11-5, BIO11-7, BIO11-8	BIO11-4, BIO11-5, BIO 11-9	BIO11-1 to BIO11-11	
Components:				Weighting %
Skills in working scientifically	25	25	10	60
Knowledge and understanding	5	5	30	40
Total %	30	30	40	100

Biology - Informal Assessment:

Throughout the course students may participate in any combination of the following:

Assessment for Learning:

- Knowledge reviews and starter activities at the start of each unit
- Check your understanding questions, quizzes based on readings, Chapter Review Questions, End of Module Review Questions.
- Interactives.
- Teacher feedback on worksheets, practical reports and research tasks. Student self-marking of questions. Students may be required to resubmit tasks based on teacher feedback.

Assessment as Learning:

- Students may be asked to reflect on their performance in group work and on tasks and consider what steps they may need to take to improve / develop.
- Students may be provided with exemplars and/or rubrics and asked to assess their own work against the exemplar and/or rubric.

Assessment of Learning:

- Topic tests, quizzes
- Interactives
- Tasks such as - one pagers, graphic organisers, reports.

Community and Family Studies (CAFS) – Year 11 Course Assessment Schedule

TEACHER: Mrs Dallimore

Formal Assessment Tasks:

	Task 1	Task 2	Task 3	
Nature of Task	Resource Management Case Study	Individuals and Groups Article Review	End of Course Examination	
Due Date	Term 1, Week 2	Term 1, Week 6	Term 1, Week 10	
Outcomes Assessed	P1.1, P1.2, P4.1, P4.2, P6.1, P6.2	P1.2, P2.1, P2.3, P3.2, P4.2, P6.2	All: P1.1 – P6.2	
Components:				Weighting %
Knowledge and understanding of course content	15	15	10	40
Skills in critical thinking, research methodology, analysing and communicating	20	20	20	60
Total %	35	35	30	100%

CAFS - Informal Assessment:

Throughout the course students may participate in any combination of the following:

Assessment for Learning:

- Brainstorming activities
- Discussions
- Worksheets
- Reflection questions
- Group work
- Website research
- Case studies
- Role plays
- Response to DVD's
- Response to text book activities and questions

Assessment as Learning:

- Collaborative discussion in response to videos or case studies
- Learning groups
- Reflection on their performance in a range of tasks
- Quick writes (AVID)

Assessment of Learning:

- Topic test at end of unit
- Quizzes
- Practice exam questions
- Worksheets
- Response to text book activities and questions
- End of course examination

Engineering Studies – Year 11 Course Assessment Schedule

TEACHER: Mr Petts

Formal Assessment Tasks:

	Task 1	Task 2	Task 3	
Nature of Task	Braking Systems Engineered Product Analysis	Biomedical Engineering Solution and Report	End of Course Examination	
Due Date	Term 1, Week 4	Term 1, Week 7	Term 1, Week 10	
Outcomes Assessed	P1.2, P2.1, P4.1, P4.2	P1.1, P2.2, P3.1, P3.2, P5.1, P5.2, P6.2	P1.2, P2.1, P3.1, P3.3, P4.2, P4.3, P6.1	
Components:	Weighting %			
Knowledge and understanding of course content	10	10	40	60
Knowledge and skills in research, problem solving and communication related to engineering practice	20	20	0	40
Total %	30	30	40	100

Engineering Studies - Informal Assessment:

Throughout the course students may participate in any combination of the following:

Assessment for Learning:

- Brainstorming activities
- Discussions
- Worksheets
- Reflection questions
- Group work
- Website research
- Investigations
- Response to text book activities and questions

Assessment as Learning:

- Collaborative discussion in response to videos or case studies
- Learning groups
- Reflection on their performance in a range of tasks
- Quick writes (AVID)

Assessment of Learning:

- Topic and module test
- Worksheets
- Investigations
- Response to text book activities and questions

English Standard – Year 11 Course Assessment Schedule

TEACHER: Mrs Mason

Formal Assessment Tasks:

	Task 1	Task 2	Task 3	
Nature of Task	Reading to Write Imaginative text with reflection	Contemporary Possibilities Multimodal presentation	End of Course Examination Close Study of Literature	
Due Date	Term 1, Week 2	Term 1, Week 6	Term 1, Week 10	
Outcomes Assessed	EN11-3, EN11-5, EN11-9	EN11-2, EN11-3, EN11-4	EN11-1, EN11-6, EN11-7, EN11-8	
Components:	Weighting %			
Knowledge and understanding of course content	15	20	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	20	15	50
Total %	30	40	30	100%

English Standard - Informal Assessment Tasks:

Throughout the course students may participate in any combination of the following:

Assessment for Learning:

- Group presentations /performance
- Completing tables
- Journal writing
- Written analysis of texts
- Students will engage in structured peer and self-editing of written work
- Small group and class discussion
- Class debate
- Storyboarding

Assessment as Learning:

- Journal Writing,
- Reflection Writing
- Short quizzes
- Annotations of text
- Transformations of literature into other forms
- Self-reflection tasks
- Essay writing/plans in response to texts
- Written responses in which texts are analysed
- Creative writing tasks

Assessment of Learning:

- Short quizzes
- Annotations of text
- Transformations of literature into other forms
- Self-reflection tasks
- Essay writing/plans in response to texts
- Written responses in which texts are analysed
- Creative writing tasks

English Advanced– Year 11 Course Assessment Schedule

TEACHER: Mrs Thompson

Formal Assessment Tasks:

	Task 1	Task 2	Task 3	
Nature of Task	Reading to Write Imaginative text with reflection	Narratives that Shape our World Multimodal presentation	End of Course Examination Critical response	
Due Date	Term 1, Week 2	Term 1, Week 6	Term 1, Week 10	
Outcomes Assessed	EA11-3, EA 11-4, EA11-5, EA11-9	EA11-2, EA11-6, EA11-8,	EA11-1, EA11-3, EA11-7	
Components:	Weighting %			
Knowledge and understanding of course content	15	20	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	20	15	50
Total %	30	40	30	100

English Advanced - Informal Assessment Tasks:

Throughout the course students may participate in any combination of the following:

Assessment for Learning:

- Group presentations /performance
- Completing tables
- Journal writing
- Short answer comprehension and analytical questions based on close and critical reading of literary texts
- Creative writing in a variety of forms in response to texts
- Written analysis of texts
- Students will engage in structured peer and self-editing of written work
- Small group and class discussions
- Class debate,
- Storyboarding

Assessment of Learning:

- Journal entries
- Reflection activities
- Responding to feedback
- Asking questions about their learning
- Creating learning goals
- Peer assessment
- Self-assessment

Assessment as Learning:

- Short quizzes
- Annotations of text
- Transformations of literature into other forms
- Self-reflection tasks
- Essay writing/plans in response to texts
- Written responses in which texts are analysed
- Creative writing tasks

English Extension 1 – Year 11 Course Assessment Schedule

TEACHER: Mrs Thompson

Formal Assessment Tasks:

	Task 1	Task 2	Task 3	
Nature of Task	Imaginative Response	Multimodal Task	End of Course Examination	
Due Date	Term 1, Week 3	Term 1, Week 8	Term 1, Week 10	
Outcomes Assessed	EE11-2, EE11-3, EE11-6	EE11-1, EE11-4, EE11-5	EE11-3, EE11-5	
Components:	Weightings %			
Knowledge and Understanding of texts and why they are valued	15	20	15	50
Skills in complex analysis composition and investigation	15	20	15	50
Total %	30	40	30	100

English Extension 1 - Informal Assessment Tasks:

Throughout the course, students may participate in any combination of the following:

Assessment for Learning:

- Group presentations /performance
- Completing tables
- Journal writing
- Short answer comprehension and analytical questions based on close and critical reading of literary texts
- Creative writing in a variety of forms in response to texts
- Written analysis of texts
- Students will engage in structured peer and self-editing of written work
- Small group and class discussions
- Class debate,
- Storyboarding

Assessment as Learning

- Journal entries
- Reflection activities
- Responding to feedback
- Asking questions about their learning
- Creating learning goals
- Peer assessment
- Self-assessment

Assessment of Learning:

- Short quizzes
- Annotations of text
- Transformations of literature into other forms
- Self-reflection tasks
- Essay writing/plans in response to texts
- Written responses in which texts are analysed
- Creative writing tasks

Industrial Technology Timber – Year 11 Course Assessment Schedule

TEACHER: Mr Lawrence

Formal Assessment Tasks:

	Task 1	Task 2	Task 3	
Nature of Task	Industry Study	Furniture Piece	End of Course Examination	
Due Date	Term 1, Week 4	Term 2, Week 1	Term 1, Week 10	
Outcomes Assessed	P1.1, P1.2, P2.1, P5.1, P5.2, P6.1, P6.2, P7.1	P2.1, P3.1, P3.2, P3.3, P4. 1, P4.2, P4.3, P5. 1, P5.2	P1.1, P1.2, P2.1, P3.1, P3.2, P3.3, P4.1, P4.2, P4.3, P5.2, P6.1, P6.2	
Components:	Weighting %			
Knowledge and understanding of course content	10	10	20	40
Knowledge and skills in the management, communication and production of projects	10	30	20	60
Total %	20	40	40	100

Industrial Technology - Informal Assessment:

Throughout the course students may participate in any combination of the following:

Assessment for Learning:

- Observation of skills, processes & techniques and verbal feedback given
- Opportunities for students to self-evaluate work
- Opportunities for students to test & attempt new skills
- Demonstration of skills
- Checking progress of projects and giving students opportunity to self-evaluate their time management.
- Homework tasks & revision
- Participation in smaller projects

Assessment as Learning:

- Regular checks of Portfolio work and feedback given
- Observation & feedback given of students safe work practices

Assessment of Learning:

- Research task
- Homework tasks
- Marking of practical project completion, partial marking & observation of skills
- Portfolio marking
- Exam

Mathematics Standard – Year 11 Course Assessment Schedule

TEACHER: Mr Clarke

Formal Assessment Tasks:

	Task 1	Task 2	Task 3	
Nature of Task	Open Book Test	Take Home Task	End of Course Examination	
Due Date	Term 1, Week 2	Term 1, Week 6	Term 1, Week 10	
Outcomes Assessed	MS11-1, MS11-2, MS11-6, MS11-7, MS11-9, MS11-10	MS11-1, MS11-2, MS11-5, MS11-7, MS11-9, MS11-10	MS11-1, MS11-2, MS11-3, MS11-4, MS11-5, MS11-6, MS11-7, MS11-8, MS11-9, MS11-10	
Components:	Weighting %			
Understanding, fluency and communication	15	15	20	50
Problem solving, reasoning and justification	10	20	20	50
Total %	25	35	40	100

Mathematics Standard 1 - Informal Assessment:

Throughout the course students may participate in any combination of the following:

Assessment for Learning:

- Checking and correcting working throughout their lessons, be this homework or class work.

Assessment as Learning:

- Reflection on results, options for methods of problem solving and discussion of desired student goals.

Assessment of Learning:

- End of topic tests, teacher observations and assessment tasks

Mathematics Advanced – Year 11 Course Assessment Schedule

TEACHER: Mrs Toole

Formal Assessment Tasks:

	Task 1	Task 2	Task 3	
Nature of Task	In-Class Test	Probability Distributions Investigation	End of Course Examination	
Due Date	Term 1, Week 5	Term 1, Week 8	Term 1, Week 10	
Outcomes Assessed	MA11-1, MA11-2, MA11-3, MA11-9	MA11-7, MA11-8, MA11-9	MA11-1 to MA11-7, & MA11-9	
Components:	Weighting %			
Understanding, fluency and communicating	20	10	20	50
Problem solving, reasoning and justification	10	20	20	50
Total %	30	30	40	100

Mathematics Advanced - Informal Assessment:

Throughout the course students may participate in any combination of the following:

Assessment for Learning:

- Checking & correcting answers from work in class and homework.

Assessment as Learning:

- Reflection on results, options for methods of problem solving and discussion of desired student goals.

Assessment of Learning:

- Teacher observation, examinations, assignments, past HSC questions and topic tests.

Mathematics Extension 1– Year 11 Course Assessment Schedule

TEACHER: Mrs Toole

Formal Assessment Tasks:

	Task 1	Task 2	Task 3	
Nature of Task	Assignment/Investigation	Class test	End of Course Examination	
Due Date	Term 4, Week 9	Term 1, Week 6	Term 1, Week 10	
Outcomes Assessed	ME11-1, ME11-2, ME11-6, ME11-7	ME11-1, ME11-2, ME11-5, ME11-7	ME11-1 to ME11-5, & ME11-7	
Components:	Weighting %			
Understanding, fluency and communicating	12	18	20	50
Problem solving, reasoning and justification	13	17	20	50
Total %	25	35	40	100

Mathematics Extension 1 - Informal Assessment:

Throughout the course students may participate in any combination of the following:

Assessment for Learning:

- Checking & correcting answers from work in class and homework.

Assessment as Learning:

- Reflection on results, options for methods of problem solving and discussion of desired student goals.

Assessment of Learning:

- Teacher observation, examinations, assignments, past HSC questions and topic tests.

Music 1 – Year 11 Course Assessment Schedule

TEACHER: Mr West

Formal Assessment Tasks:

	Task 1	Task 2	Task 3	
Nature of Task	Australian Viva Voce Composition Portfolio Performance Showcase	Music of Culture or Music of the 19th century Composition and Performance	Aural Skills Exam	
Due Date	Term 1, Week 4	Term 1, Week 8	Term1, Week 10	
Outcomes Assessed	P1, P4, P6, P7, P8	P1, P2, P3, P5, P9, P10	P4, P6, P7	
Components:	Weighting %			
Performance	5	20		25
Composition	5	20		25
Musicology	25			25
Aural			25	25
Total %	35	40	25	100

Music 1 - Informal Assessment:

Throughout the course students may participate in any combination of the following:

Assessment for Learning:

- Pre-course assessment of students in their understanding of music concepts
- Pre-course assessment of students in performance
- Student self-assessment in all components
- Teacher feedback on all tasks
- Regular peer assessment in performance and composition tasks
- Performance opportunities for a variety of familiar and unfamiliar audiences
- Revision through discussion of course content

Assessment as Learning:

- Student self-assessment in all components
- Teacher feedback on all tasks
- Regular peer assessment in performance and composition tasks

Assessment of Learning:

- Completion of past HSC Aural Skills papers
- Aural quizzes and dictations

Society and Culture – Year 11 Course Assessment Schedule

TEACHER: Mrs Hetherington

Formal Assessment Tasks:

	Task 1	Task 2	Task 3	
Nature of Task	In-Class Test The Social and Cultural World	Research Task and Oral Report Personal and Social Identity	Media and Interview Analysis Intercultural Communication	
Due Date	Term 1, Week 2	Term 1, Week 5	Term 1, Week 8	
Outcomes Assessed	P1, P3, P6, P9	P2, P3, P8	P4, P7, P10	
Components:	Weighting %			
Knowledge and understanding of course content	20	10	20	50
Application and evaluation of social and cultural research methods		20	10	30
Communication of information, ideas, issues in appropriate forms	5	10	5	20
Total %	25	40	35	100

Informal Assessment:

Throughout the course students may participate in any combination of the following:

Assessment for Learning:

- Complete Critical and Reciprocal Readings with Cornell and / or Three-Column Notes of relevant textbook and cultural texts
- Complete academic writing tasks for various audiences and purposes with modelling and scaffolding.
- Complete explicit vocabulary learning tests.
- Use graphic organisers to involve students in active thinking about relationships and associations.
- inquiry and design projects (eg personal interest projects, investigations and learning contracts, Essential Questions (AVID), Costas Level of Questioning (AVID))
- comparing and contrasting tasks
- developing questions, explanations or evaluations
- ethical research and a use of a wide range of qualitative and quantitative research techniques (e.g. interview, content analysis, observation, statistical analysis, questionnaire, secondary research, personal reflection, participant observation, case study etc)

Assessment as Learning:

- Students will reflect on the relative merits and success of different social and cultural research techniques.
- Students will develop a learning and research log for Society and Culture in Year 11 to reflect on what, how and why learning occur, reflecting on the role of social and cultural identity in learning.
- Students will compose and reflect on learning goals based on syllabus outcomes and content.
- Teacher will provide ongoing assessment as feedback on learning goals devised by the student.

Assessment of Learning:

- In-Class Multiple Choice and Short Answer questions on key course concepts and social and cultural research methods
- Students will complete a research task involving cross-generational attitudes in which they apply social and cultural research methods, particularly questionnaire with open and closed questions. Students will be required to compile, analyse and synthesis the results and present the results in an engaging oral presentation.
- Students will complete a task in which they use content analysis of media combined with interview social and cultural research techniques to understand intercultural communication in Australia.

Visual Arts – Year 11 Course Assessment Schedule

TEACHER: Mrs Stewart

Formal Assessment Tasks:

	Task 1	Task 2	Task 3	
Nature of Task	Mixed Media Artwork Portraiture	Body of Work Landscape	End of Course Examination	
Due Date	Term 1, Week 2	Term 1, Week 8	Term 1, Week 10	
Outcomes Assessed	P1, P3, P6, P8	P1, P2, P3, P4, P5, P6, P10	P7, P8, P9, P10	
Components:	Weighting %			
Art Making	20	30		50
Art Criticism and Art History	5	10	35	50
Total %	25	40	35	100

Informal Assessment:

Throughout the course students may participate in any combination of the following:

Assessment for Learning:

- Brainstorming
- Group discussions
- World Café (AVID)
- Case study research

Assessment as Learning:

- Student self-assessment in all units of work
- Quick Writes (AVID)
- Learning Groups
- Teacher feedback on all tasks
- Regular peer assessment throughout art making process

Assessment of Learning:

- Practice examinations
- Worksheets
- Topic tests
- One Pagers (AVID)
- VAPD

2021 YEAR 11 ASSESSMENT SCHEDULE OVERVIEW

	LINE 1				LINE 2			LINE 3					
Term, Week	English Standard	English Adv.	Maths Standard 1	Maths Adv.	Biology	CAFS	Engineering Studies	Industrial Technology	Music 1	S&C	Visual Arts	English Ext 1	Maths Ext 1
T4 W8													
T4 W9													✓
T1 W1													
T1 W2	✓	✓	✓			✓				✓	✓		
T1 W3												✓	
T1 W4					✓		✓	✓	✓				
T1 W5				✓						✓			
T1 W6	✓	✓	✓			✓							✓
T1 W7					✓		✓						
T1 W8				✓					✓	✓	✓	✓	
T1 W9	Assessment free week: Mon 22nd – Friday 26th March												
T1 W10 Exams	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓
T2 W1								✓					

Exams – week 10: Monday 29th – Wednesday 31st March